

World Transactions on Engineering and Technology Education

Editorial

This first issue in 2012 of the *World Transactions on Engineering & Technology Education* (WTE&TE), Vol.10, No.1, consists of 14 research and development articles coming from nine countries worldwide including the United States of America (3), Taiwan (3), Slovenia (2), and Australia, Greece, Kingdom of Saudi Arabia, People's Republic of China, Romania and Spain, each with one article.

We are delighted to reiterate the fact that on 21 December 2011, the WIETE received advice that its World Transactions on Engineering and Technology Education (WTE&TE) was accepted for inclusion in the Scopus Journal Citation Index, which is an Elsevier product. As is widely known by the international scholarly community, the SciVerse Scopus abstract and citation database is the largest of its kind as it includes over 18,000 titles. This represents a further step forward in our endeavour to make the WTE&TE available to a wider global community of engineering and technology educators. Also worthwhile mentioning is the fact that our flagship publication, the Global Journal of Engineering Education (GJEE) was accepted for inclusion in the Scopus Journal Citation Index in March 2011. In addition, both WIETE journals included in the ERA List of Journals have now been migrated to the ERA Journal List Mapped to Scopus.

In February 2012, the WIETE held its 3rd Annual Conference on Engineering and Technology Education at the Seri Place Hotel, Pattaya, Thailand, which provided an excellent venue for the discussion of burgeoning issues in engineering and technology education so critical to the interest and activities of the WIETE members and associates. A volume of Conference Proceedings was released on CD for circulation just before the Conference and is now also available on the WIETE Web site.

Preparations are in full swing for the 3rd World Conference on Technology and Engineering Education, which will be hosted by the College of Engineering at the Northern Illinois University, based in DeKalb, near Chicago in Illinois, USA, between 25 and 28 September 2012. It is anticipated that a wide range of academic undertakings carried out in order to improve the quality of education and training in various engineering and technology disciplines will be demonstrated in the Conference papers and presented at the Conference. Also, our readers will find an early Conference announcement for the 4th Annual Conference on Engineering and Technology Education on the WIETE Website, to be held, on this occasion, in Cairns, Australia, between 11 and 15 February 2013.

In providing our readers with this issue of the WTE&TE, we hope that they will find the articles to be of considerable value to their day-to-day research and teaching practice, and we wish to express our sincere gratitude to the authors for their willingness to share their achievements with others.

Further, I take this opportunity to thank the referees for their exceptional work in reviewing the submitted articles at short notice and Dr Dianne Q. Nguyen, Ms Krystyna Wareing and Dr Ian R. Dobson for their invaluable contribution to the preparation of this issue for publication and distribution.

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